



Anglo-Chinese School (Primary).

P5 ENGLISH LANGUAGE 2007

MID-YEAR EXAMINATION

PAPER 2 - BOOKLET A

Name: \_\_\_\_\_ (    )                      Class: Primary 5 \_\_

Date: 7 May 2007

Duration of paper: 1h 50 min

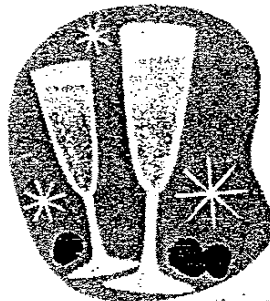
\_\_\_\_\_  
Parent's/Guardian's signature

**THIS BOOKLET CONTAINS 14 PAGES.  
DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.  
FOLLOW ALL INSTRUCTIONS CAREFULLY.**

Study the content page below and then answer the questions that follow it.

March 2007

# Contents



## In Every Issue

|    |                       |
|----|-----------------------|
| Pg |                       |
| 10 | <i>Editor's Notes</i> |
| 49 | <i>Kid's Notes</i>    |
| 60 | <i>Travel Notes</i>   |
| 64 | <i>Your Feedback</i>  |
| 67 | <i>Recipe Index</i>   |

## Food & Drink

|    |  |
|----|--|
| Pg |  |
| 18 | <i>Reader's recipe</i><br>Anchovies Pasta  |
| 20 | <i>Everyday Eating</i><br>Easy to make<br>midweek meals the<br>whole family will<br>love |
| 27 | <i>Weekend Cooking</i><br>Our preserved<br>vegetable and fruit<br>recipes                |
| 29 | <i>Six Ways</i><br>Learn to work<br>wonders with a<br>simple can of<br>salmon            |
| 40 | <i>Entertaining</i><br>Treat your friends<br>to a stylish autumn<br>lunch menu           |
| 45 | <i>Kids</i><br>Fun meals for little<br>ones to make in the<br>microwave                  |

## Food Know-How

|    |  |
|----|--|
| Pg |  |
| 13 | <i>Food Notes</i><br>What's new in the food<br>world           |
| 32 | <i>Scone Essentials</i><br>Secrets to making<br>perfect scones |
| 36 | <i>All About</i><br>Autumn's Fresh,<br>Flavoursome herbs       |

## Health & Beauty

|    |  |
|----|--|
| Pg |  |
| 50 | <i>Health Notes</i><br>What's new in health<br>and nutrition |
| 51 | <i>Nutrition</i><br>Changing your diet                       |
| 55 | <i>Beauty</i><br>Quick-fix hair and<br>make-up tips          |

Would you like to subscribe?  
To have *Lunch-Box* (Australia)  
delivered to your door at no extra  
charge, visit [www.lunchbox.com](http://www.lunchbox.com).

For each question from 1 to 5, four options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.  
(5 marks)

1. This is the contents page of a \_\_\_\_\_ magazine.
  - (1) food
  - (2) health
  - (3) beauty
  - (4) children's
  
2. *Lunch-Box* is the name of the \_\_\_\_\_.
  - (1) editor
  - (2) recipe
  - (3) company
  - (4) magazine
  
3. The pages in the magazine are organised in \_\_\_\_\_ different categories.
  - (1) two
  - (2) five
  - (3) four
  - (4) three
  
4. Some of the recipes in this issue are probably suited for \_\_\_\_\_.
  - (1) spring
  - (2) winter
  - (3) summer
  - (4) autumn
  
5. Which one of the following statements is **true**?
  - (1) Children's recipes include making scones.
  - (2) Food notes help readers make a good salmon-dish.
  - (3) Subscribers to the magazine will not enjoy any free delivery.
  - (4) Readers' feedback is published in every issue of the magazine.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. He saw two mighty puffs of orange-red smoke billowing and \_\_\_\_\_ through the trees.

- (1) roll
- (2) rolls
- (3) rolled
- (4) rolling

7. \_\_\_\_\_ either Ben or his friends replied to your invitation?  
I need to confirm the guest list now.

- Has
- Had
- Have
- Should

8. Mary and Jane saw the girl \_\_\_\_\_ into the treacherous sea.

- (1) plunge
- (2) plunges
- (3) plunged
- (4) was plunging

9. She \_\_\_\_\_ like a sore thumb in her green and blue outfit.

- (1) stood up
- (2) stood in
- (3) stood out
- (4) stood away

10. "Esio Trot \_\_\_\_\_ simply tortoise spelled backwards," Mr Hong said. "Look at it, Jane."

- (1) is
- (2) are
- (3) was
- (4) were

11. He was well-known for his fondness \_\_\_\_\_ Persian rugs.

- (1) of
- (2) in
- (3) at
- (4) for

12. Rose is scrutinizing her car which \_\_\_\_\_ damaged by vandals last night.

- (1) is
- (2) are
- (3) was
- (4) were

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

"Go, turtle go (13) the small boy screamed: "Go back to the sea."  
 The two hooded black eyes of the turtle peered at the boy. They were bright and lovely (14) full of wisdom of great age. The boy looked back at the turtle (15) "Goodbye, old man," he said. "Go far away."

- |     |     |       |                                      |
|-----|-----|-------|--------------------------------------|
| 13. | (1) | [ , ] | comma and inverted commas            |
|     | (2) | [ . ] | full stop and inverted commas        |
|     | (3) | [ ? ] | question mark and inverted commas    |
|     | (4) | [ ! ] | exclamation mark and inverted commas |

- |     |     |       |           |
|-----|-----|-------|-----------|
| 14. | (1) | [ : ] | colon     |
|     | (2) | [ , ] | comma     |
|     | (3) | [ - ] | hyphen    |
|     | (4) | [ . ] | full-stop |

- |     |     |       |            |
|-----|-----|-------|------------|
| 15. | (1) | [ : ] | colon      |
|     | (2) | [ , ] | comma      |
|     | (3) | [ . ] | full-stop  |
|     | (4) | [ ; ] | semi-colon |

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Uncle Tan, my elderly neighbour's \_\_\_\_\_ behaviour is causing us some concern. Sometimes he leaves all the windows and doors in his house open for days.

- (1) eclectic
- (2) eccentric
- (3) effeminate
- (4) egotistical

17. It was quite a \_\_\_\_\_ for my skinny brother to move the refrigerator by himself.

- (1) fete
- (2) feat
- (3) faze
- (4) feint

18. Sally grinned and looked \_\_\_\_\_ when she realised her mistake.

- (1) sick
- (2) sorry
- (3) sheepish
- (4) shell-shocked

19. My grandfather who used to be a diplomat has written a book full of amusing \_\_\_\_\_ about his travels.

- (1) portfolios
- (2) anecdotes
- (3) summaries
- (4) presentations

20. That pile of rags near the electrical circuit board is a fire \_\_\_\_\_.

- (1) danger
- (2) hazard
- (3) attraction
- (4) conductor

54

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Telling herself this could not be so difficult – millions of Chinese ate with chopsticks every day, didn't they – Jane tried again, got a tenuous hold on the capsicum, and raised it toward her mouth. The chopsticks separated and the capsicum went sliding down the front of her blouse into her lap.

(21)

Jane picked up the capsicum with her fingers and slipped it back on to her plate. With her paper napkin, she scrubbed the stain and succeeded only in smearing it onto her blouse.

(22)

(23)

Miserable, she looked to see if the others had noticed. Helen, who had laid down her chopsticks and was surreptitiously tugging at the top of her skirt, which was too tight, cast Jane a glance of sympathy.

(24)

(25)

21. (1) firm  
(2) faint  
(3) weak  
(4) strong
22. (1) swept  
(2) rubbed  
(3) dabbed  
(4) brushed
23. (1) fixing  
(2) enlarging  
(3) smudging  
(4) distributing

24. (1) calmly  
(2) quietly  
(3) timidly  
(4) secretly

25. (1) look  
(2) gaze  
(3) glare  
(4) squint

=  
\$1

Read the passage below and answer the questions that follow it.

Mole was almost deafened by the blast of wind about him in the woods and blinded by the stinging snow that drove into his face. To make matters worse, the snow was getting deeper all the time and it was harder to make out the path ahead.

The trees swayed and creaked about him in the night and if the wind was not trying to rip his coat off his back, the brambles and branches were, grasping, clutching and scratching him as he struggled on. It was dark, dreadfully dark. 5

His storm lantern was at least some help, for it cast a useful beam of light ahead and enabled him to avoid veering too much off the path. 10

"I will not give up!" he muttered to himself, pulling his belt tighter, hunching his head lower, pushing his feet harder and gripping the lantern ever more firmly. "If it's not Rat himself who's in trouble, then it's Otter. What else could Portly's words have meant? Either way, Rat will need help!" 15

With bold brave words such as these, Mole kept himself going, grateful for being able to make out the old oak tree and the rabbit warren, which he recognized as being on the way to Rat's house. He shouted for a short time near the rabbit warren and even shouted down to see if anyone was about – but, of course, rabbits can never be relied on, especially when they are most needed, and there was no reply. 20

Out of the wind, away from the driving snow, he felt his will to go on weakening rapidly and if it had been any other animal than his dear friend Rat whom he felt needed him, he might have taken heed of his nephew's advice and sheltered through daylight in the hope that the blizzard might abate. 25

"I must go on and I shall!" he cried suddenly, charging out into the blizzard once more and battling on.

It was only much later when the dark of the night had grown darker 30 still and the blizzard even more bitter that a horrible thought occurred to Mole, stopping him dead in his tracks. He saw that the snow was now settling so fast that tracks made but moments before had all but gone.

The horrible thought, which would surely have been obvious to a practical animal like Rat, was this: Rat's house was on the far side of the 35 river, so how was he going to get over to it? The bridge was a long way off and Rat's boat was on the far side of the river too.

The answer was that he had no answer, but having got so far, he decided to press on all the same, convinced that it was what Rat himself would have done.

Adapted from *The Willows in Winter* by William Horwood

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. \_\_\_\_\_ informed the Mole that someone was in trouble.

- (1) Rat
- (2) Otter
- (3) Portly
- (4) The Mole's Nephew

27. Mole did not have much problem with the \_\_\_\_\_ in the woods.

- (1) strong wind
- (2) heavy snow
- (3) storm lantern
- (4) sharp branches

28. When the Mole felt like giving up, he \_\_\_\_\_.

- (1) went to seek the rabbit's help
- (2) thought of his friendship with Rat
- (3) decided to heed his Nephew's advice
- (4) reminded himself of the blizzard he had endured

29. The tracks he had made were covered by snow, so Mole \_\_\_\_\_.

- (1) could not find the rabbits
- (2) might be lost if he turned back
- (3) had to take shelter until daylight
- (4) would not know how to get to Rat's house

30. Mole remained undaunted by his obstacles because he \_\_\_\_\_.

- (1) would get help from his other friends
- (2) could find Rat's boat on the river bank
- (3) had found a great solution to his problem
- (4) knew Rat would persevere if he was in his shoes



Anglo-Chinese School (Primary)

P5 ENGLISH LANGUAGE 2007

MID-YEAR EXAMINATION

PAPER 2 - BOOKLET B

Name: \_\_\_\_\_ (     )                      Class: Primary 5 \_\_\_\_\_

Date: 7 May 2007

Duration of paper: 1h 50 min

| Paper                            | Maximum Marks | Marks Obtained |
|----------------------------------|---------------|----------------|
| 1. Composition                   | 55            |                |
| 2. Language Use & Comprehension  | 95            |                |
| 2.1 OAS (Booklet A)              | 30            |                |
| 2.2 Grammar Cloze                | 10            |                |
| 2.3 Editing (Spelling & Grammar) | 10            |                |
| 2.4 Comprehension Cloze          | 15            |                |
| 2.5 Synthesis & Transformation   | 10            |                |
| 2.6 Comprehension                | 20            |                |
| 3. Listening Comprehension       | 20            |                |
| 4. Oral Communication            | 30            |                |
| <b>Total</b>                     | <b>200</b>    |                |

THIS BOOKLET CONTAINS 13 PAGES.  
DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.  
FOLLOW ALL INSTRUCTIONS CAREFULLY.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |           |          |         |           |           |
|-----------|----------|---------|-----------|-----------|
| (A) a     | (D) and  | (G) now | (K) than  | (N) to    |
| (B) as    | (E) back | (H) of  | (L) then  | (P) which |
| (C) after | (F) in   | (J) or  | (M) their | (Q) who   |

The other day, I was thinking about the phrase 'It's a dog's life'.

According                      my dictionary, this means 'life is hard                       
(31) (32)

unpleasant', but that definition is surely obsolete. A dog's life these days, at least

                     my house, means one of pampered leisure.  
(33)

This is by no means the only phrase in the English language

                     suggests a dog's life is a miserable one. When we become less  
(34)

successful                      we were in the past, we go 'to the dogs'; when we do  
(35)

something very badly, we make a 'dog's breakfast' of it; if we really feel bad,

we are 'as sick as a dog'. Those                      have irritated or offended us and  
(36)

caused our disapproval are sent to 'the doghouse'.

Cats do no better. They are portrayed \_\_\_\_\_ humourless

(37)

tyrants ('While the cat's away, the mouse will play') \_\_\_\_\_ as self-satisfied

(38)

and smug ('The cat that got the cream').

Many of these phrases reflect a time when cats and dogs were not as

cherished as they are

. My own personal motto 'love me, love my

(39)

dog' dates \_\_\_\_\_ as far as 1485.

(40)

b1



Correct each word in **bold** for spelling and each underlined word for grammar.  
Write the correct word in the relevant box. (10 marks)

There are now a lot more people with smelly feet in Singapore than there were a few years ago.

(41)

Cases of athlete's foot, caused by a fungus, has tripled to more than

(42)

one thousand cases a year in less than a **dekade**.

(43)

Athlete's foot is characterise by a scaly dry rash on the bottom and

(44)

sides of feet, or cracks between the toes, which emit a **fowl** odour.

(45)

That the number of those with stinking feet has rose ~~sharply~~ was

(46)

revealed by Dr Seow Chew Swee at the **National** Skin Centre during a press

conference. Dr Seow attributed the increase to the long hours that people

(47)

spend wearing shoes. Enclosed feet, especially when the weather are hot,

(48)

are warm and moist – an ideal **enviroment** for fungus to grow in.

(49)

(50)

All this fungal infections can be cured by using **creems**, lotions or  
powders, most of them available over the counter.

b3

Fill in each blank with a suitable word.

(15 marks)

New Zealand mountaineer, Mark Inglis, who lost both legs 25 years ago, has become the first double amputee to reach the summit of Mount Everest.

From the \_\_\_\_\_ of the world's highest mountain,  
(51)

Inglis called his wife to say he had made it. Mrs Anne Inglis said the telephone reception was \_\_\_\_\_ and she was unable to say  
(52)

\_\_\_\_\_ He had reached the peak but thought it was around  
(53) mid-day.

She said his prosthetic \_\_\_\_\_ had been no trouble,  
(54)

and \_\_\_\_\_ one snapped earlier this month, her husband had  
(55)

described the mishap as "a minor hiccup". He was carrying a spare

\_\_\_\_\_ of legs and repair equipment.  
(56)

New Zealand Prime Minister Helen Clark said Mark Inglis' feat would send a message to \_\_\_\_\_ with physical disabilities that  
(57)

their ambitions should \_\_\_\_\_ be limited.  
(58)



Inglis was a mountain rescue \_\_\_\_\_ when he and a  
(59)

fellow climber had both legs amputated below the knee \_\_\_\_\_  
(60)

suffering frostbite when trapped in an ice cave in Mount Cook, New

Zealand's \_\_\_\_\_ peak in 1982.  
(61)

Before the Everest bid, Inglis said the \_\_\_\_\_ that he  
(62)

had lost both legs and that no one had ever scaled the 8850 metre mountain

\_\_\_\_\_ artificial limbs was of secondary importance.  
(63)

"I'm not doing this to be the \_\_\_\_\_ double amputee -  
(64)

if I am, then it's the icing on the \_\_\_\_\_ - but I've been climbing  
(65)

most of my life and Everest is the achievement really."

65



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).  
(10 marks)

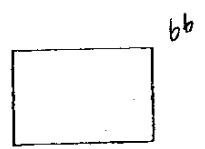
66 The school was built. The parents were generous.  
\_\_\_\_\_ because of  
\_\_\_\_\_

67 The dog will bite you if you continue being rough with it.  
Unless \_\_\_\_\_  
\_\_\_\_\_

68 "Can you do the washing tonight?" my grandmother asked me.  
My grandmother asked me \_\_\_\_\_  
\_\_\_\_\_

69 Many people came to the carnival even though it was raining heavily.  
\_\_\_\_\_ in spite of  
\_\_\_\_\_

70 We were really surprised when Christopher passed his driving test.  
Much \_\_\_\_\_  
\_\_\_\_\_



Read the passage below and answer questions 71 to 80.

(20 marks)

I was taken as a prisoner of war in July 1917 to Colsterdale camp near Masham, and I did not want to stay there. I tried several times to get through the barbed wire and I also took part in one of the tunnelling schemes which was discovered by the British just before the tunnel was completed.

One day, I had an idea – I would walk out through the gate disguised as our English canteen manager, Mr Budd. So I started watching him as he left the camp every evening. The sentries never asked him for the password as everyone knew Mr Budd too well for that. This was also a disadvantage, but my idea was to escape in the evening after dark.

Every male passenger in those war days had to produce a document when buying a railway ticket, particularly when travelling to London. As I did not want to walk there, I decided to travel as a woman.

When I heard that Mr Budd was going to be sent to another camp, I had no time to lose. I began collecting a woman's outfit in the camp.

The day of the escape arrived and I approached the gate disguised as Mr Budd. I wore a false moustache and a pair of spectacles in exactly the way Mr Budd wore them. My cap, rain coat and bag were also exact replicas of the ones with which Mr Budd used to leave the camp every evening. My friends all thought I really was Mr Budd when they saw me.

As Mr Budd used to leave the camp at about 8 pm, I decided to leave at about ten minutes to eight. Some friends of mine would keep the real Mr Budd busy in the canteen until after eight. As the sentries were changed at eight o'clock sharp, I was sure the new sentry would not be surprised to see the real Mr Budd leaving the camp.

I walked to the gate smoking my pipe as if I were Mr Budd after a day's work at the canteen. I shouted 'Guard' as Mr Budd did.

The sentry called out, "Who's there?"



"Budd," I answered.

"Right," he said and opened the big door.

I walked slowly away from camp towards the Masham station.

A little further on, I decided to change into my woman's clothes. After some time, I noticed three soldiers following me. They were from the camp. I thought about throwing away my bag, but this was impossible. -35

The soldiers came closer and closer until finally they overtook me. They stopped and said, "Good evening, miss. Have you by any chance seen a man with a bag like yours? A prisoner of war has escaped and we are out looking for him." 40

I tried for a time to speak in a high voice, asking them not to speak to a woman on her own. They asked if they could look at the bag I carried. I refused, of course, but I knew. It was all over with me.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which phrase in the first paragraph tells us that the writer had strong feelings about staying in Colsterdale camp?

---

---

72. How many different ways of escape did the writer try altogether?

---

---

73. Why did the writer choose to disguise himself as Mr Budd to escape?

---

---

74. Which city was the writer headed for after his escape?

---

---

75. In what way was Mr Budd being known to everyone a disadvantage for the writer?

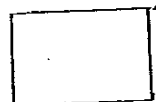
---

---

76. Why did the writer decide to travel as a woman after his escape?

---

---



77. How do we know that the writer's disguise was good?

---

---

78. Why did the writer think of throwing away his bag when he realised he was being followed?

---

---

79. Why did the writer speak in a high voice to the soldiers?

---

---

80. What did the writer mean when he said 'It was all over with me'?

---

---

**~ END OF PAPER ~**



Anglo Chinese Primary School

Primary 5 English SA1 Exam (2007)

*Answer Keys*

|     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 1   | 4   | 3   | 4   | 4   | 4   | 1   | 1   | 3   | 1   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4   | 3   | 4   | 2   | 3   | 2   | 2   | 3   | 2   | 2   |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 3   | 2   | 3   | 4   | 1   | 3   | 3   | 2   | 2   | 4   |
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| N   | D   | F   | P   | K   | Q   | B   | J   | G   | E   |

- |                   |                 |          |            |             |
|-------------------|-----------------|----------|------------|-------------|
| 41. have          | 46. National    | 51. top  | 56. pair   | 61. highest |
| 42. decade        | 47. is          | 52. bad  | 57. others | 62. fact    |
| 43. characterized | 48. environment | 53. when | 58. not    | 63. with    |
| 44. foul          | 49. these       | 54. legs | 59. guide  | 64. first   |
| 45. risen         | 50. creams      | 55. when | 60. after  | 65. cake    |

66. The School was built because of the generosity of the parents.
67. Unless you do not continue being rough with the dog, it will bite you.
68. My grandmother asked me if I could do the washing that night.
69. Many people came to the Carnival in spite of the heavy rain.
70. Much to our surprise, Christopher passed his driving test.
71. The phrase is did not want to stay there.
72. The writer tried three different ways.
73. The sentries never asked him for the password everyone knew Mr Budd too well.
74. The writer headed for London.
75. Mr Budd was know by everyone so the writer's disguise would have to be good.
76. If he traveled as a women, he would not have to produce a document.
77. His friends all thought he looked like Mr Budd.
78. His bag contained the clothes used in his disguise as Mr Budd.
79. The writer was acting as a women.
80. He knew that his plan to escape had failed.