

RED SWASTIKA SCHOOL
2008 CONTINUAL ASSESSMENT
MATHEMATICS

Name: _____ Marks: _____ / 100

Class: Pr 1 / _____ () Date: 19 - 08 - 2008

Duration: 1 h 30 min Parent's Signature: _____

Section A: 80 marks (2 marks each)

1(a) Write the number in word.

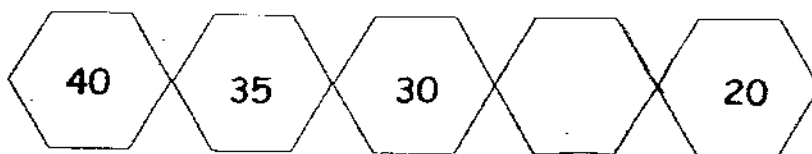
11 _____

1(b) Write the word in number.

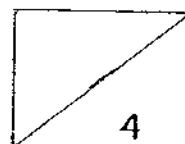
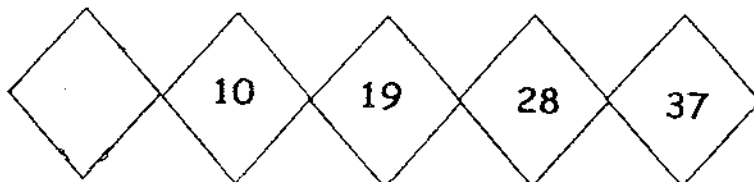
thirty-nine _____

Complete each number pattern.

2(a)

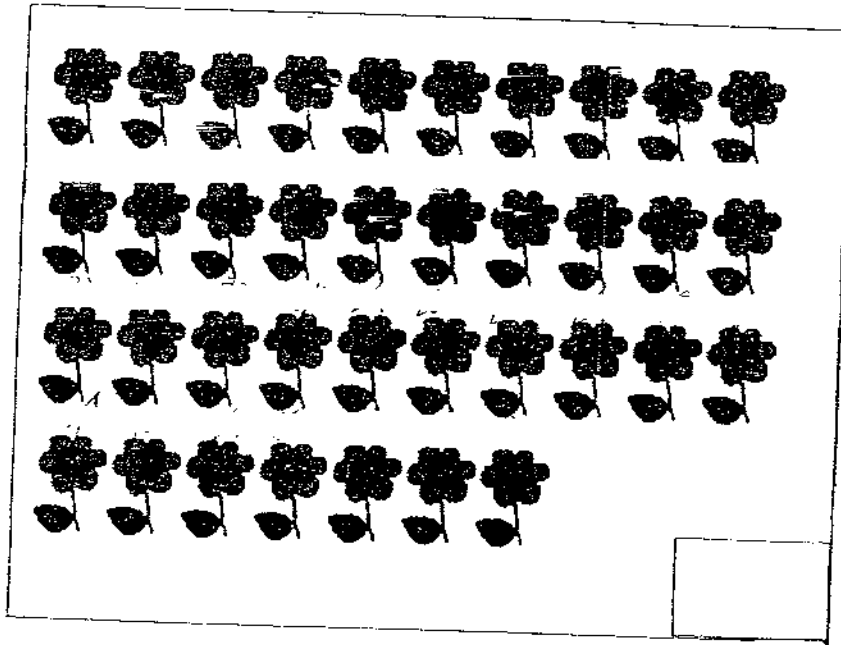


2(b)



3

Count and write the number of flowers in the box.

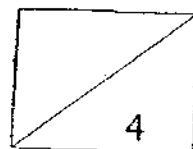


Use the numbers below to answer Questions 4(a) and 4(b).



4(a) Which number is smaller than 18? _____

4(b) Which number is greater than 20 but smaller than 31?



5

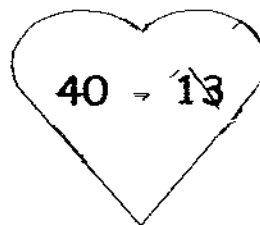
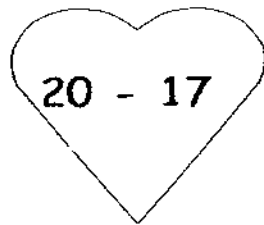
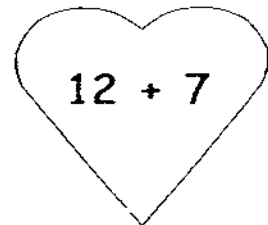
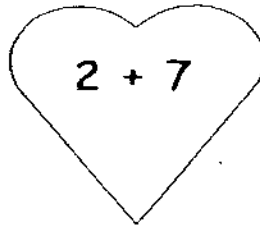
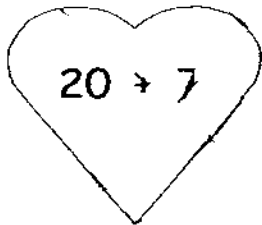
Fill in the boxes with the correct answer.

4 more than 19 =

= tens ones

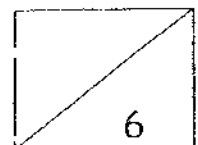
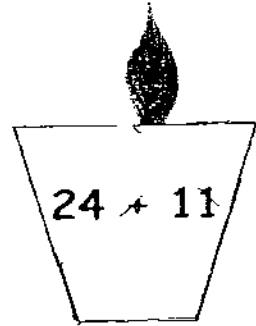
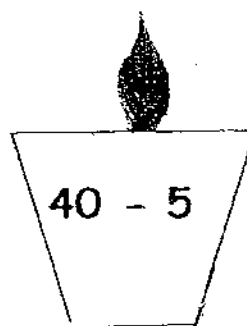
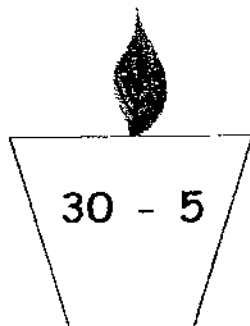
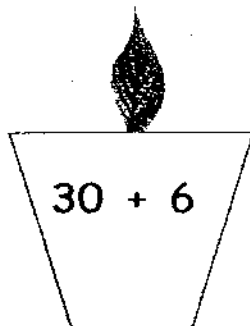
6.

Cross out the hearts which are equal to 27.

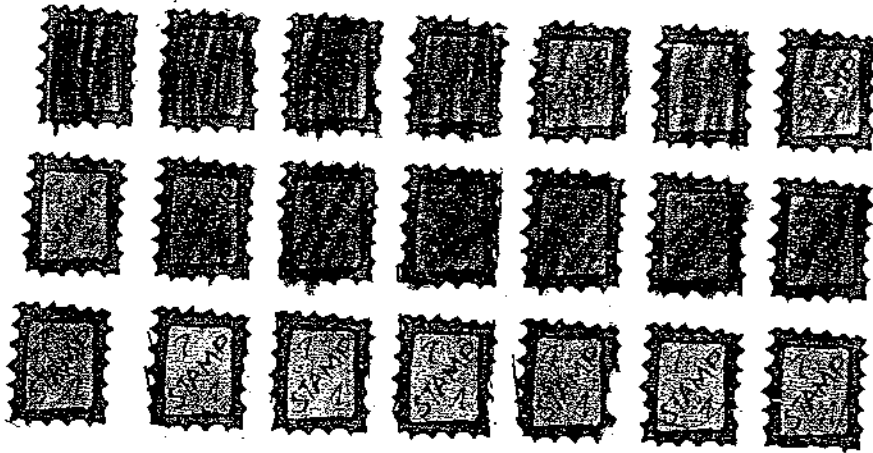


7

Cross out the flower pots which are equal to 35.



Look at the picture below and answer Questions 8(a) and 8(b).

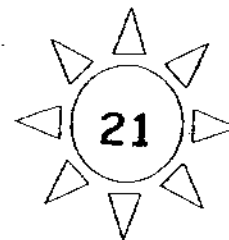
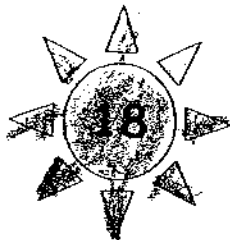
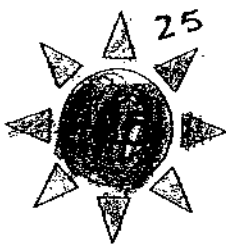


8(a) Circle the stamps in groups of three.

8(b) Write a multiplication sentence for the picture above.

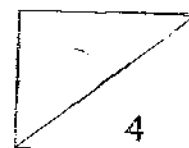
$$\square \times 3 = \square$$

9 Arrange the numbers below in order, starting with the smallest.



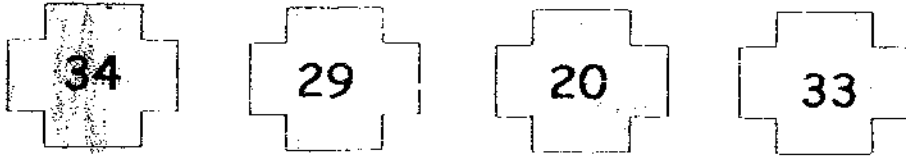
Smallest

Greatest



10

Fill in the blanks with the numbers below.



Which two numbers add up to 62?

Answer : _____ and _____

11

Which of the following numbers are smaller than

3 tens - 3 ones ?



Write the answers in the spaces provided below.

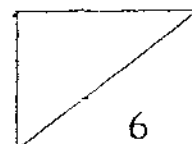
Answer:

_____ and _____

12

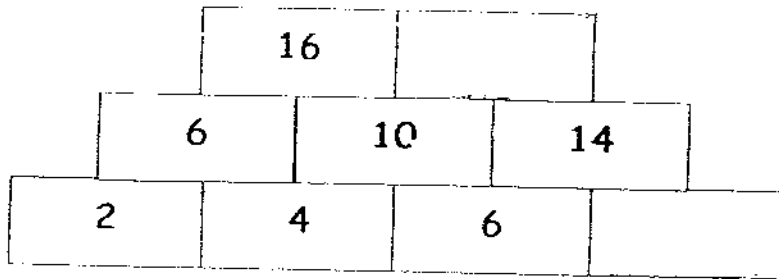
Study the pattern carefully.

Draw the missing shape on the line provided.

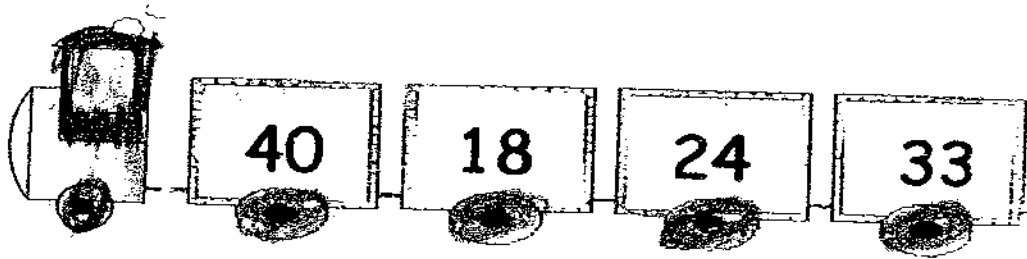


13

Study the numbers carefully and fill in the missing numbers. Write your answers in the empty boxes.



Use the numbers below and answer Questions 14 and 15.



14

_____ is more than 20 but less than 33.

15

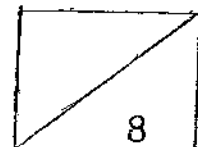
The largest number in the set is _____ more than the smallest number in the set.

16

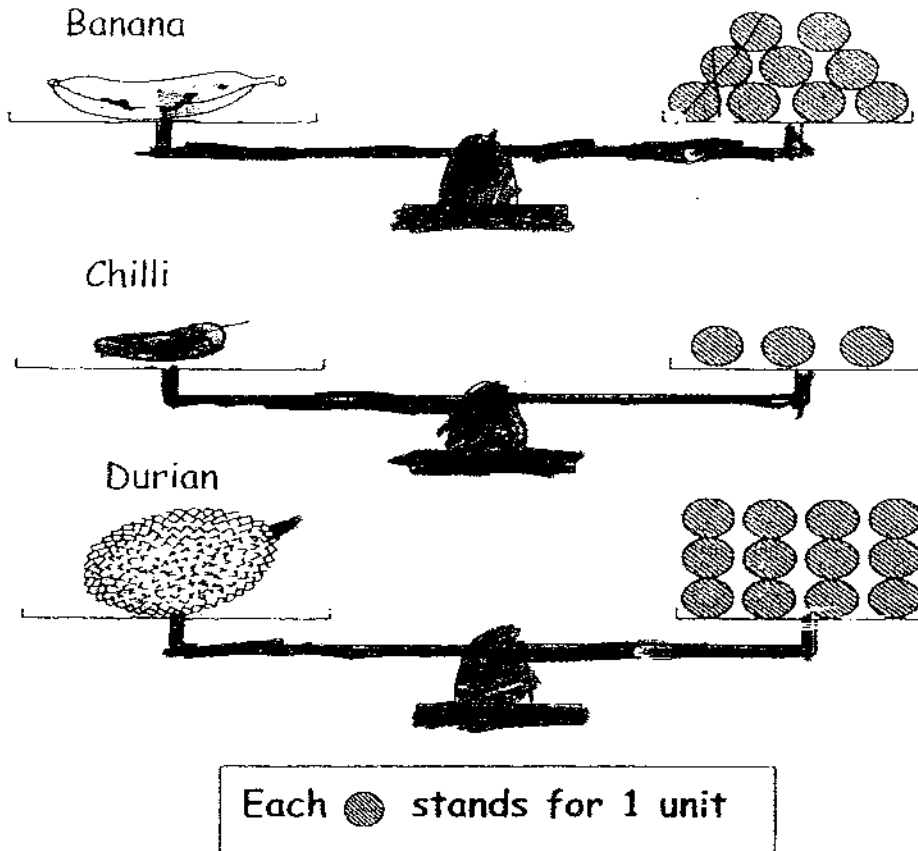
Cross out the 3rd and 8th pencil from the left.



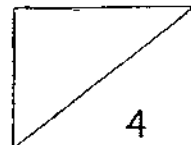
6



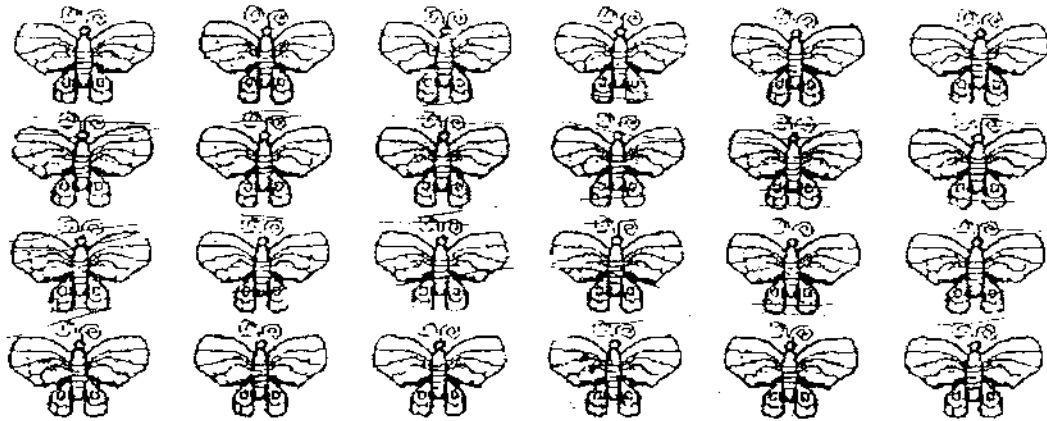
Look at the picture below and answer Questions 17 and 18.



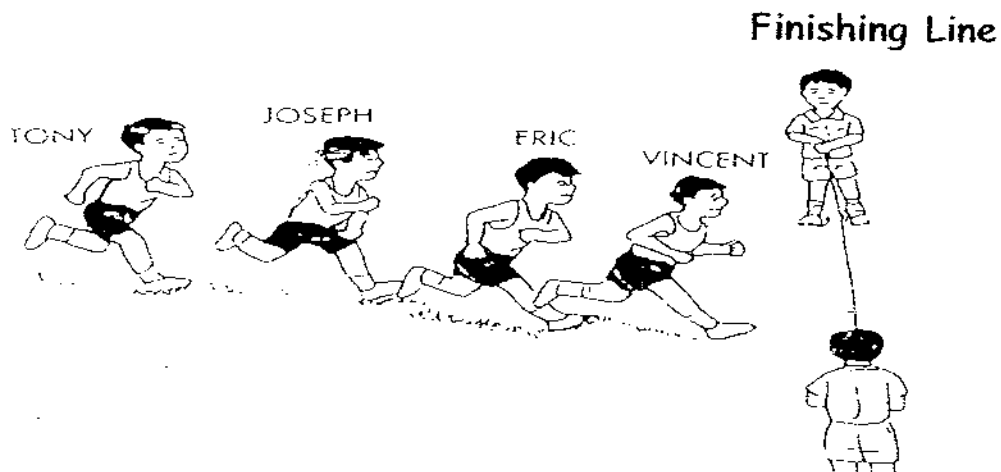
- 17 The durian has a mass of _____ units.
- 18 The banana is _____ unit(s) heavier than the chilli.



19 Circle the butterflies in groups of 6.

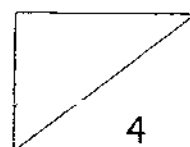


The diagram below shows 4 boys running in a race.
Study the diagram and answer Questions 20(a) and 20(b).



20(a) If Vincent is first in the race, _____ is running just after Joseph.

20(b) _____ is running just before Joseph and after Vincent.



Write the correct answers in the boxes provided.

21 $5 + 5 + 5 + 5 + 5 =$ tens 5 ones

22 $\times 2 = 2 + 2 + 2 + 2 + 2 + 2$

23 2 tens 5 ones - 1 ten 6 ones =

24 $34 = 2$ tens + ones

25 $40 - 23 =$

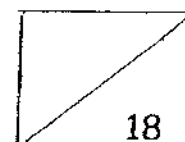
26 1 ten 8 ones + 8 =

27 7 twos =

28 2 groups of 8 =

29 Circle the **biggest** number in the set.

2 tens , 38 10 ones , 3 tens 5 ones



30 If $\star = 4$

and $\triangle + \triangle = 10$

then $\star \times \triangle = \underline{\hspace{2cm}}$

31 Match the ovals to the answer in the rectangle on the left.

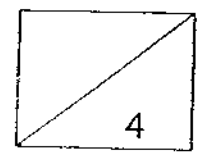
6 groups of 3

$3 \times 3 \times 3 \times 3 \times 3 \times 3$

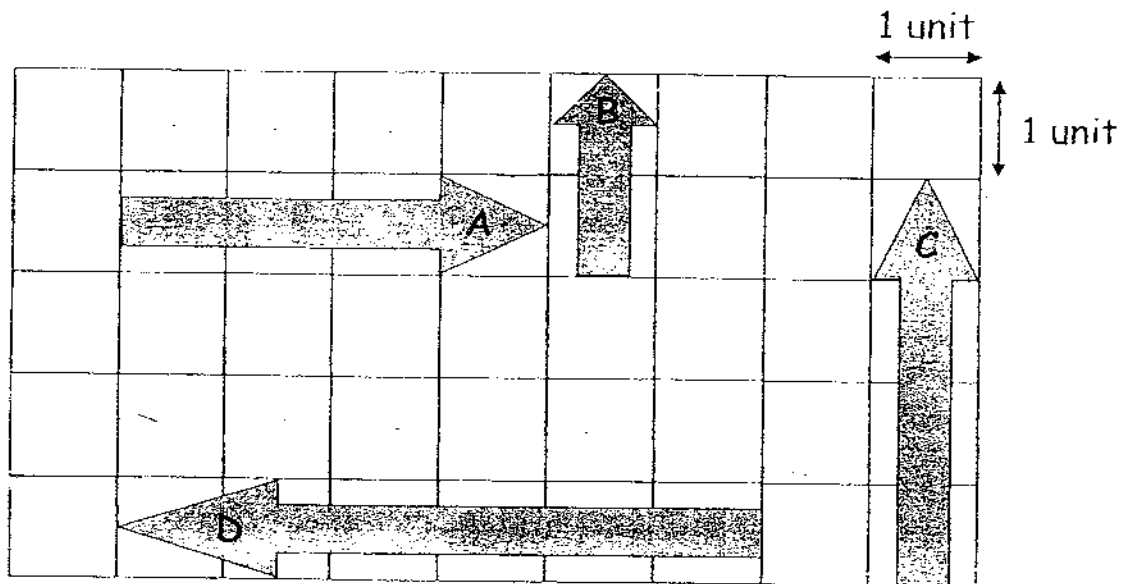
6 threes

$6 \times 6 \times 6 \times 6 \times 6 \times 6$

$3 + 3 + 3 + 3 + 3 + 3$

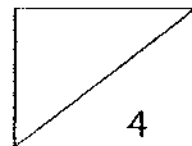


Look at the picture below and answer Questions 32 and 33.

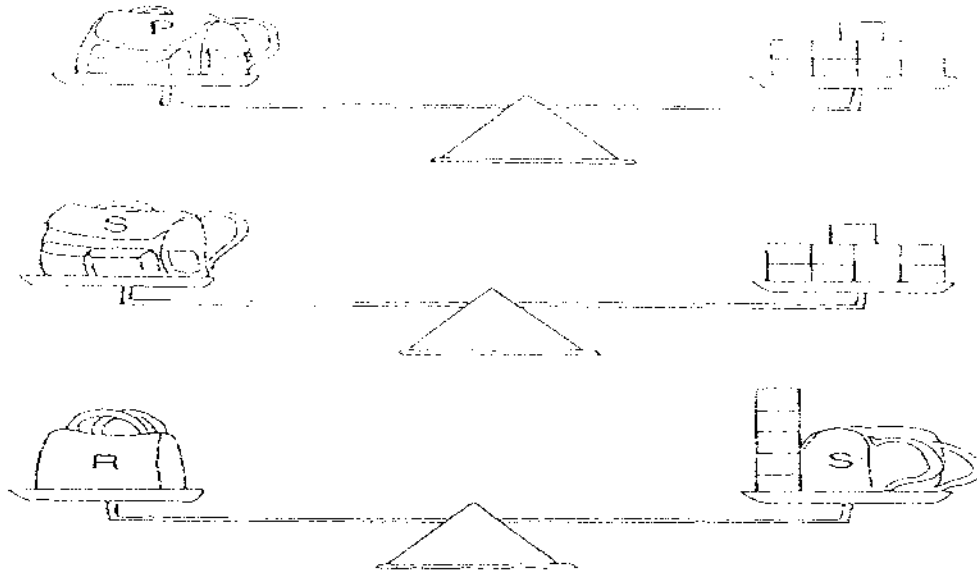


32 Arrow A is _____ units long.

33 Arrow D is longer than Arrow C by _____ units.



Look at the picture below and answer Questions 34 and 35.

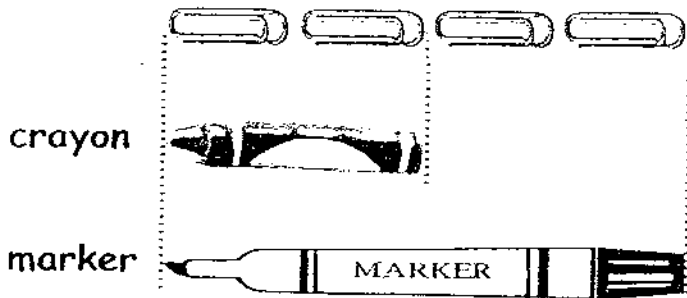


Each stands for 1 unit

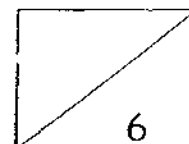
34 Bag _____ is as heavy as Bag _____.

35 The mass of Bag R is _____ units.

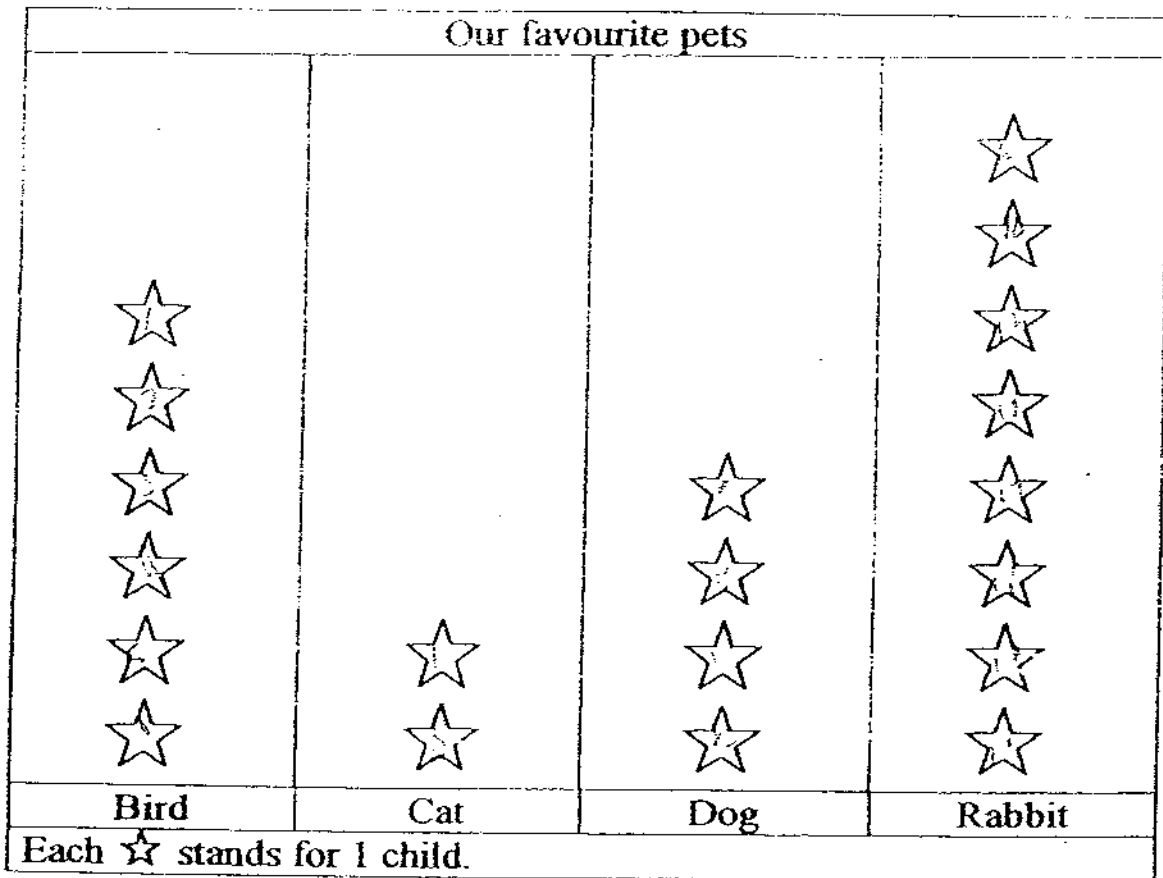
Look at the picture below and answer Question 36.



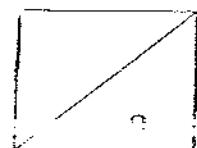
36 The marker is _____  longer than the crayon.



The graph below shows Class 1A children's favourite pets. Study the graph carefully and answer Questions 37 to 40.



- 37 _____ is the most popular pet among the children.
- 38 There are _____ children who like Dog.
- 39 _____ fewer children like Bird than Rabbit.
- 40 There are _____ children altogether.



Section B: 20 marks (4 marks each)

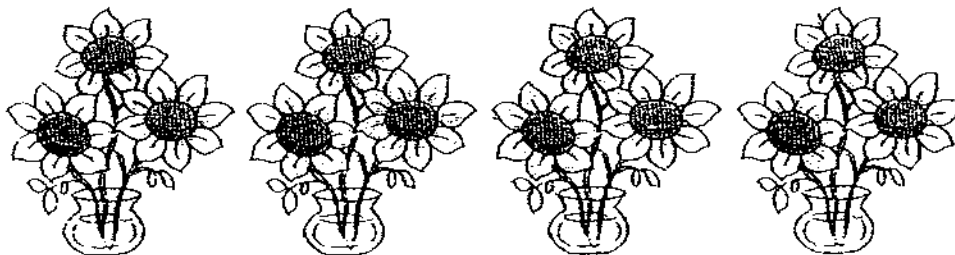
Read the story sums and do them carefully.

Show your workings clearly.

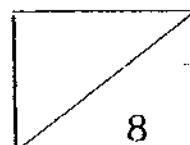
- 41 After selling away 14 cows, Farmer Brown had 17 cows left. How many cows did he have at first?

Farmer Brown had _____ cows at first.

- 42 Devi bought 4 vases from the florist.
She puts 3 flowers in each vase.
How many flowers are there altogether?



There are _____ flowers altogether.



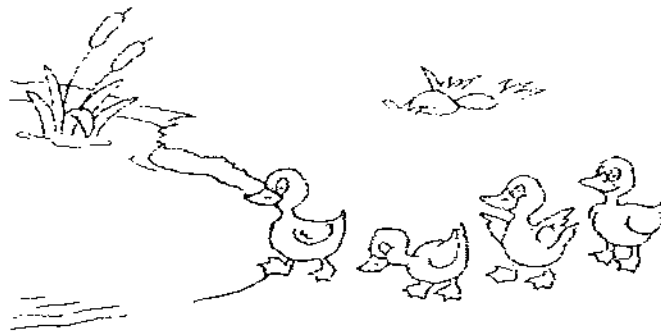
43

Tim has 23 marbles. He has 16 more marbles than Ben.
How many marbles does Ben have?

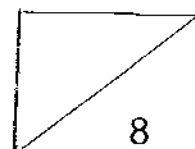
Ben has _____ marbles.

44

There are 4 ducks at a pond.
Each duck has 2 legs.
How many legs do 4 ducks have altogether?



4 ducks have _____ legs.



45 27 people boarded a bus.
14 are boys, 5 are girls and the rest are adults.

(a) How many adults boarded the bus?

_____ adults boarded the bus.

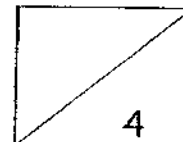
(b) How many more boys than girls boarded the bus?

_____ more boys than girls boarded the bus.

*** END OF PAPER ***



Have you checked your work?



ANSWER SHEET

EXAM PAPER 2008

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SCHOOL : RED SWASTIKA PRIMARY SCHOOL
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : CA 2

1)a)eleven b)39 2)a)25 b)1 3)37 4)a)13 b)28

5)=23=2 tens 3 ones 6)20+7, 40-13 7)40-5, 24+11

8)a)  b) $7 \times 3 = 21$ 9)18,21,25,31 10)29 and 33

11)13 and 26 12)  13)24,8 14)23 15)22

16) $\uparrow \uparrow \times \uparrow \uparrow \uparrow \uparrow \times \uparrow \uparrow$ 17)12 units 18)6 19) 

20)a)Tony b)Eric 21)2 22)6 23)9

24)14 25)17 26)26 27)14 28)16 29)38 30)20

31)6 threes, $3+3+3+3+3+3$ 32)4 units 33)2 units

34)P, 5 35)14 units 36)2 37)Rabbit 38)4 39)2

40)20

41) $14+17=31$

Farmer Brown had 31 cows at first.

42) $4 \times 3 = 12$

There are 12 flowers altogether.

43) $23 - 16 = 7$

Ben has 7 marbles.

44) $4 \times 2 = 8$

4 ducks have 8 legs.

45) a) $27 - 14 - 5 = 8$

8 adults boarded the bus.

b) $14 - 5 = 9$

9 more boys than girls boarded the bus.