



**NANYANG PRIMARY SCHOOL  
2008 CONTINUAL ASSESSMENT 1**

**ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET A**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

Name: \_\_\_\_\_ ( )

Class: Pr 6 ( )

Parent's Signature: \_\_\_\_\_

**Section A: Graphic Stimulus (5x1m = 5m)**

Study the following advertisement and then answer questions 1 to 5.

**PRIMARY 6 DECEMBER VACATION CAMP**  
**ABSOLUTELY EDUCATIONAL! ABSOLUTELY FUN!**

**Monday, 1 December**



8.00 am	Meet at Talent Primary School
8.30 am	Welcome speech and briefing by Camp Commandant
9.00 am	Report to Camp Coaches for group activities
12.00 am	Free time
12.45 am	Lunch break (In school)
2.00 pm	Mass Dancing (Cha-Cha, Line dance and Hip Hop)
4.00 pm	Rest and relax
5.00 pm	Hockey match in open field
7.00 pm	Singing session in school hall
7.30 pm	Dinner (In school)
8.30 pm	Campfire at open field
10.30pm	Lights out

**Tuesday, 2 December**

6.00 am	Rise and Shine
6.30 am	Fun exercise (Aerobics)
7.00 am	Breakfast (In school)
8.00 am	Exploration in the woods and picnic
2.00 pm	Nature and ecology activity
3.00 pm	Treasure hunt and quiz
5.00 pm	Return to dormitories
6.00 pm	Wash up
7.00 pm	Dinner (In school)
8.00 pm	Campfire at open field
10.30pm	Lights out

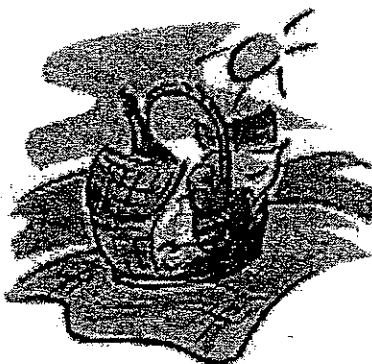


Aerobics  
 Simple stretching exercises without equipment



Mass Dancing  
 All you need are your limbs

**Wednesday, 3 December**



6.00 am	Rise and Shine
6.30 am	Fun exercise (Cycling)
7.00 am	Breakfast (In school)
8.00 am	Presentation by principal
9.00 am	Group activities and competition
11.00 am	Clean up
12.00 pm	Departure

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The camp will last \_\_\_\_\_.
  - (1) two days
  - (2) three days
  - (3) two-and-a-half days
  - (4) three-and-a-half days
  
2. Which two activities do not require special equipment?
  - (1) singing and hockey
  - (2) hockey and cycling
  - (3) aerobics and mass dancing
  - (4) cycling and picnic in the woods
  
3. Which activity will be carried out on two consecutive days?
  - (1) campfire
  - (2) hockey match
  - (3) mass dancing
  - (4) treasure hunt and quiz
  
4. A pupil who enjoys catching spiders would look forward to the \_\_\_\_\_.
  - (1) campfire
  - (2) fun exercise
  - (3) treasure hunt and quiz
  - (4) nature and ecology activity
  
5. During the camp, the children will have one meal away from the camp premises. The meal is \_\_\_\_\_.
  - (1) breakfast
  - (2) lunch
  - (3) dinner
  - (4) supper

Section B: Grammar Discrete (7 x1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. The security guard saw the burglar \_\_\_\_\_ out of the room.

- ~~(1)~~ run
- ~~(2)~~ ran
- ~~(3)~~ has run
- ~~(4)~~ had run

7. Mr Lee's knowledge of languages \_\_\_\_\_ him in his work.

- (1) help
- (2) helps
- (3) to help
- (4) helping

8. The stranger looks rather suspicious, \_\_\_\_\_ he?

- (1) is
- (2) isn't
- (3) does
- (4) doesn't

9. Education plays an important role \_\_\_\_\_ making people aware of environmental problems.

- ~~(1)~~ in
- ~~(2)~~ on
- ~~(3)~~ of
- ~~(4)~~ from

10. You will definitely get to the bus interchange, \_\_\_\_\_ bus you take.

- ~~(1)~~ whoever
- ~~(2)~~ whenever
- ~~(3)~~ wherever
- ~~(4)~~ whichever

11. Our grandparents have agreed to \_\_\_\_\_ us to Snow City during the March holidays.

- (1) send
- (2) take
- (3) bring
- (4) fetch

12. \_\_\_\_\_ this is an easy English test, none of the pupils scored full marks.

- (1) Since
- (2) Unless
- (3) Despite
- (4) Although

**Section C: Punctuation (3 x 1m = 3m)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Looking at my grandmother, a wave of panic engulfed me. What was it (13) Pity? Sadness? She sat feebly in her favourite armchair, then suddenly (14) tears welled up in her eyes.

"Grandma, don't worry too much. You'll be fine (15) I said.

She drew out a floral handkerchief to dry her tears. Even that seems to be a laborious process for her weak limbs.

13. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

14. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ " ] inverted commas

15. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ " , ] inverted commas and comma  
(4) [ " . ] inverted commas and full stop

**Section D: Vocabulary (8 x 1m = 8m)**

For each question from 16 to 23, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The tenants will be \_\_\_\_\_ if they do not pay their rent on time.
- (1) evicted
  - (2) ejected
  - (3) evacuated
  - (4) eliminated
17. Chantel's face is \_\_\_\_\_. She must be in the pink of health.
- (1) ruddy
  - (2) ashen
  - (3) blotchy
  - (4) scarred
18. Mr Phua is a sports \_\_\_\_\_. He enjoys participating in all kinds of sports.
- (1) victor
  - (2) patron
  - (3) prodigy
  - (4) enthusiast
19. Mr Loo's boat is \_\_\_\_\_ at the pier every night, isn't it?
- (1) moored
  - (2) parked
  - (3) placed
  - (4) deposited
20. The arrogant millionairess enjoys \_\_\_\_\_ her wealth in front of her peers.
- (1) divulging
  - (2) flaunting
  - (3) revealing
  - (4) expressing

21. The police discovered some \_\_\_\_\_ of blood at the crime scene.
- (1) shred
  - (2) scraps
  - (3) traces
  - (4) fragments
22. I could tell that he was furious by the \_\_\_\_\_ on his face.
- (1) mood
  - (2) feature
  - (3) outlook
  - (4) expression
23. She spoke \_\_\_\_\_ because she was keen to share her ideas with her colleagues.
- (1) placidly
  - (2) agitatedly
  - (3) animatedly
  - (4) reproachfully

**Section E: Vocabulary Cloze (5 x 1m = 5m)**

For each question from 24 to 28, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Lightning struck and the sky grew ominously dark. The three boys began to worry. The rain was (24) beating down and the thunder reverberated overhead. Despite the stormy weather, Lucas and his two brothers (25) climbed quickly out of the car. With Shane in the lead, the three boys walked in single line along the (26) wet ground.

Suddenly Tom stopped. "Quick!" he gasped. "Get down!"

They squatted behind some trees immediately. They looked in the direction Tom was pointing. Through the veil of rain, they saw three (27) muscular men in front of the abandoned hut. The men looked around furtively before entering a hut.

"Those ...are the men I told you about. I ...suspect they are... smugglers," Shane (28) spoke indistinctly. The other boys kept very still and quiet. They did not want the adults to discover their presence.

24. (1) pelting  
(2) dripping  
(3) tumbling  
(4) plummeting

25. (1) shuffled  
(2) fluttered  
(3) straggled  
(4) scrambled

26. (1) arid  
(2) lush  
(3) soggy  
(4) parched

27. (1) gaunt  
(2) portly  
(3) brawny  
(4) skeletal

28. (1) ranted  
(2) guffawed  
(3) blustered  
(4) stammered

41

**Section F: Comprehension MCQ (5 x 1m = 5m)**

Read the passage and answer questions 29 to 33.

The glass window pane shattered and Matthew shoved a hand roughly through the opening to lift the latch slowly. He then climbed into the room, landing on his feet with a soft thud. A sudden rush of cold air swept into the room after him. Matthew shivered and he quickly drew the curtains shut. Glancing down, he saw the deep cut on the back of his hand. Lamenting over his rotten luck, he tore off a strip from his tattered coat sleeve and bandaged it. The loud ticking of a clock somewhere in the room gave him a throbbing headache. He wished that it could just stop making such a din. With his heart beating fast, he inched his way forward, hardly able to see anything in front of him.

5

"Mmmm...", came the muffled sound. Was it just his imagination? Matthew lifted one hand to wipe away the beads of perspiration that were beginning to form on his forehead. Ignoring the thought, he began to move slowly forward again. Then, without any warning, the next thing he knew was that he had kicked **something** soft. Reaching into his bag, Matthew fumbled around and took out his torch. Switching it on, he found a pair of round eyes staring at him. They belonged to a little girl! She had been gagged and bound so tightly that movement was strictly out of the question. As he was about to turn away, her tear-streaked face restrained him. Feeling sorry for the girl, Matthew used his pocket knife to cut her loose.

10

15

20

The girl started to cry as she had ~~believed Matthew to be the~~ rescuer who was there to end her ordeal. She clung onto Matthew tightly. This confused Matthew further. What was he to do? After a few moments, Matthew spoke in a gentle voice.

"What happened, little girl?" asked Matthew.

25

From her mumbled reply, Matthew could only make out that the girl had been there for two days without food and water. It seemed that her captors had totally neglected her. Almost immediately, Matthew shone his torch around the room. Noticing a switch at one end of the room, he strode over and flicked it on. Light flooded the room and Matthew then carried the little girl back to the window from which he had entered. As he climbed out with his charge, Matthew smiled wryly and muttered under his breath, "I can't believe what I've just done. Neither will the police."

30

31

For each question from 29 to 33, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

29. Why was Matthew shivering?

- (1) He had sustained a cut.
- (2) He had a throbbing headache.
- (3) He had a fear of being discovered.
- (4) He had just entered the room from the cold.

30. In line 15, what does "**something**" refer to?

It refers to the \_\_\_\_\_.

- (1) bag
- (2) girl
- (3) torch
- (4) window pane

31. In line 21, why did the girl start "to cry"?

- (1) She was angry.
- (2) She was in pain.
- (3) She was relieved.
- (4) She was afraid of Matthew.

32. From the passage, what do you think had happened to the girl?

The little girl had been \_\_\_\_\_.

- (1) robbed
- (2) battered
- (3) punished
- (4) kidnapped

33. How do you know that Matthew was a kind thief?

- (1) He gave her food and water immediately.
- (2) He spoke to the girl gently and helped her escape.
- (3) He climbed in through the window to save the girl.
- (4) He decided to take revenge for the girl who had suffered.



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**ENGLISH LANGUAGE**

**PRIMARY 6**

**PAPER 2: BOOKLET B**

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES:**

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READ ALL INSTRUCTIONS CAREFULLY.  
ANSWER ALL THE QUESTIONS.

Name: \_\_\_\_\_ ( )

Class: Pr 6 ( )

Parent's Signature: \_\_\_\_\_

Booklet A:	/33
Booklet B:	/ 67
Total Marks:	/100

73

**Section G: Grammar Cloze (10 X 1m = 10m)**

There are 10 blanks, numbered 34 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q). The letters (I) and (O) have been omitted in order to avoid confusion during marking.

<del>A)</del> as	<del>D)</del> for	<del>G)</del> its	<del>K)</del> out	<del>N)</del> until
<del>B)</del> at	<del>E)</del> it's	<del>H)</del> on	<del>L)</del> so	<del>P)</del> with
<del>C)</del> although	<del>F)</del> into	<del>J)</del> of	<del>M)</del> the	<del>Q)</del> which

The chimpanzee and I waited for the tea to arrive. When the tea was brought in, the chimpanzee greeted \_\_\_\_\_ appearance (34) with loud hoots \_\_\_\_\_ joy. He watched me carefully while I filled his mug with milk and tea. I had been told he had a very sweet tooth, \_\_\_\_\_ I put in six spoons of sugar, an action \_\_\_\_\_ he greeted (36) (37) with grunts of satisfaction. He placed his cigarette \_\_\_\_\_ the table (38) and seized the mug \_\_\_\_\_ both hands; then he stuck \_\_\_\_\_ his (39) (40) lower lip very carefully and dipped it \_\_\_\_\_ the tea to make sure it (41) was not too hot.

\_\_\_\_\_ It was a little warm, he sat there blowing on it (42) vigorously \_\_\_\_\_ it was cool enough. Then he drank it all down (43) without stopping.

**Section H: Spelling and Grammar (10 x 1m = 10m)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Truth can be stranger than fiction. A letter that a young girl

(44)

in Japan send into the sky in a balloon some 15 years ago has been found stuck to a fish hauled from the Pacific Ocean.

(45)

A fisherman found the **peese** of paper on a sticky flatfish. He

(46)

opened the folded paper and **diskuvud** it was a handwritten letter

(47)

from a six-year-old girl at a school in Kawasaki, 150 km along from

(48)

where the fish was catch.

(49)

The sender and her friends **releesd** letters to mark the

(50)

school's 120<sup>th</sup> **anivesari** in 1993.

(51)

The fisherman said the letter was a nice **supise**.

"I've been in fishing for a long time but this is unbelievable,"  
the smiling man told reporters.

(52)

The little girl, then a 21-year-old university student, said, "I

(53)

cannot got over the wonder of how the letter survived 15 years."  
She never expected to get a reply that way.

**Section I: Synthesis/Transformation (6 x 2m = 12m)**

For each of the questions 54 to 59, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

54. Aisha likes collecting stamps more than ballet dancing.

\_\_\_\_\_ prefers

\_\_\_\_\_

55. The boys climbed the tree. They wanted to pick the ripe mangoes.

\_\_\_\_\_ to

\_\_\_\_\_

56. I will not sell the house unless I get a good offer.

\_\_\_\_\_ if

\_\_\_\_\_

57. This is Mrs Tan. We stayed at her house during the June holidays.

\_\_\_\_\_ whose

\_\_\_\_\_

58. The athletes were very tired. They could not run the last lap of the race.

\_\_\_\_\_ too

\_\_\_\_\_

59. He told us a story. We could not believe it.

\_\_\_\_\_ which

\_\_\_\_\_

**Section J: Comprehension Cloze (15 x 1m = 15m)**

Fill in each blank with a suitable word.

Many interesting and unusual animals inhabit the desert.

\_\_\_\_\_ these animals are elf owls, scorpions,  
(60)  
roadrunners and coyotes.

Elf owls are nocturnal, which means they \_\_\_\_\_  
(61)

their hunting at \_\_\_\_\_. Few people ever see them.  
(62)

\_\_\_\_\_, we do know what they look  
(63)

\_\_\_\_\_ and where they live. \_\_\_\_\_ their  
(64) (65)

name implies, these birds are very \_\_\_\_\_. They are  
(66)

not more \_\_\_\_\_ six inches long. Like other  
(67)

\_\_\_\_\_, they have hooked beaks \_\_\_\_\_  
(68) (69)

powerful feet with sharp claws, which they \_\_\_\_\_ to  
(70)

hold and tear their food. Instead of \_\_\_\_\_ their own  
(71)

homes, they make their nests \_\_\_\_\_ abandoned  
(72)

woodpecker holes in trees.

The scorpion is closely \_\_\_\_\_ to the spider. Like  
(73)  
spiders, scorpions have eight legs but unlike spiders, they have a  
tail with a poisonous \_\_\_\_\_ at its tip. They use this  
(74)  
sting to immobilise small insects that they eat.

**Section K: Comprehension (10x 2m = 20)**

Read the passage carefully and answer questions 75 to 84.

"Lion! Lion! Lion!"

**All three of us leapt to our feet**, and the next moment, Mdisho came tearing round the corner of ~~the house~~ yelling at us, "Come quick! Come quick! A huge lion is eating the wife of the cook!"

That sounds quite funny when you put it in writing back here in England, but to us, standing on a veranda in the middle of East Africa, it was not funny at all.

Robert Sanford dashed into the house and came out again in five seconds flat holding a rifle.

"Get the children indoors!" he shouted to his wife as he ran down off the veranda with me behind him.

Mdisho pointed towards the back of the house and yelled, "The lion has taken the wife of the cook and the cook is chasing the lion and trying to save his wife!"

We very quickly spotted the massive sandy-coloured lion not more than eighty metres off and trotting away from the house, heading for the jungle with the cook's wife held between his jaws. The cook was running most bravely and waving his arms, screaming and shouting, "Let go of my wife! Let go of my wife!"

Robert Sanford was running after the cook who was running after the lion and I ran after Robert Sanford. He was holding his rifle in both hands and shouting to the cook, "Pingo! Pingo! Get out of my way! Pingo! Lie down on the ground!" But the cook ignored him and kept on running.

It was an awkward situation because there was no way Robert Sanford could take a shot at the lion.

The lion was nearing the jungle and we all knew that once he got in there, we would never be able to get him. Then Robert Sanford stopped and raised his rifle and took aim. There was a loud crack as the big gun went off and I saw a spurt of dust ahead of the lion. The lion stopped dead and turned his head, still holding the woman in his jaws. He saw the arm-waving cook and he saw Robert Sanford and he saw me and he had certainly heard the rifle shot and seen the spurt of dust. He dropped the cook's wife on to the ground and **broke for cover**. With great leaping bounding strides, he disappeared among the jungle trees.

(Adapted from *Going Solo* by Roald Dahl)

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

75. Where was the writer sitting at the start of the story?

---

---

76. Who were the three people referred to in the phrase "All three of us leapt to our feet" (Line 2)?

---

---

77. What did Robert Sanford do when he heard what Mdisho was yelling?

---

---

78. Which word in the passage tells us that the lion was not running fast when the men were chasing it?

---

---

79. Why did the writer say that the cook was brave? (Line 19)

---

---

80. Why was it risky for Robert Sanford to take a shot at the lion?

---

---

81. What made Robert Sanford fire the shot eventually?

---

---

82. Why was there a spurt of dust ahead of the lion?

---

---

83. According to the writer, the lion "broke for cover" (Line 37).  
What does that mean?

---

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84. What caused the lion to drop the cook's wife?

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END OF BOOKLET B

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	1	4	2	1	2	4	1	4
Q11	12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	2	1	1	1	4	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	3	1	4	3	3	4	4	2
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
3	4	2	G	J	L	Q	H	P	K
Q41	Q42	Q43							
F	A	N							

- |              |                 |                |             |            |
|--------------|-----------------|----------------|-------------|------------|
| 44. sent     | 45. piece       | 46. discovered | 47. away    | 48. caught |
| 49. released | 50. anniversary | 51. surprise   | 52. now     | 53. get    |
| 60. Among    | 61. do          | 62. night      | 63. However | 64. like   |
| 65. As       | 66. small       | 67. than       | 68. owls    | 69. and    |
| 70. use      | 71. building    | 72. in         | 73. related | 74. sting  |

54. Aisha prefers collecting stamps to ballet dancing.
55. The boys climbed the tree to pick up the ripe mangoes.
56. I will sell the house if I get a good offer.
57. This is Mrs Tan whose house we stayed at during the June holiday.
58. The athletes were too tired to run the last lap of the race.
59. He told us a story which we could not believe.
75. He was sitting on the veranda of a house.
76. It refers to Robert Sanford, his wife and the writer.
77. He rushed into the house to get his rifle.
78. The word is "trotting".
79. The cook was running after the lion and waving his arms, screaming and shouting.  
"Let go of my wife! Let go of my wife!" without any weapon.
80. Robert Sanford might shot the cook as the cook was running after the lion and blocking the lion.
81. The lion was nearing to the jungle and he knew that once the lion got in there, they would never be able to get the lion.
82. The bullet had hit the ground ahead the lion.
83. It means that the lion decided to run and hid as he did not want Robert Sanford to kill him.
84. The lion saw the arm-waving cook, Robert Sanford and saw the writer and heard the rifle shot and saw the spurt of dust so he dropped the cook's wife.