



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2009

Name : _____ Class: P4 _____ Index No: _____

28 Oct 2009

ENGLISH (PART 1)

Att: 1 h 15 min

(Part 1 and 2)

Your Score Out of 22 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

Section A: Grammar (6X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

- As a result of a powerful storm a week ago, many trees _____
knocked down in the village.

(1) is
(2) are
(3) was
(4) were ()
- "There is a knock on the door now. Who _____ us at this late hour?"
James wondered.

(1) calls
(2) called
(3) is calling
(4) has called ()
- After Chloe had bought _____ popcorn, she sat down to watch a movie.

(1) few
(2) some
(3) much
(4) many ()

4. The girls were instructed to cook dinner _____ as their mother would not be home.

- (1) myself
- (2) herself
- (3) ourselves
- (4) themselves

()

5. _____ children sitting over there were so engrossed in their books that they did not notice the librarian standing next to them.

- (1) This
- (2) That
- (3) Those
- (4) These

()

6. Last night, Ronald and Kathy _____ for their examination when the electricity was suddenly cut off.

- (1) revised
- (2) are revising
- (3) was revising
- (4) were revising

()

Section B: Vocabulary (6X1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

7. The _____ of the building is strong and is not affected by the recent earthquake.
(1) structure
(2) invention
(3) landmark
(4) monument ()
8. The car _____ to a halt as the road unexpectedly reached its terminus a few metres before the edge of a cliff.
(1) shrieked
(2) squealed
(3) squeezed
(4) screeched ()
9. The sailors were _____ on the island after their ship had capsized.
(1) rejected
(2) discarded
(3) marooned
(4) discharged ()
10. The _____ performance by the choir had everyone shouting for an encore.
(1) tranquil
(2) graceful
(3) collected
(4) harmonious ()
11. She is unaffected by her mother's nagging as she is _____ to it.
(1) immune
(2) opposed
(3) unmoved
(4) disinterested ()
12. As soon as the cat had spotted a mouse _____ through the toppled bin, it stalked the mouse stealthily.
(1) bursting
(2) flapping
(3) separating
(4) rummaging ()

Section C: Comprehension (MCQ) (5X2 marks)

Read the passage carefully and answer the questions that follow.

I was fascinated with hearts. In Science class, I studied the red anatomical model that showed mysterious chambers, vessels and valves.

Nothing, though, prepared me for the death of my vivacious mother when I was eight years old. One night, saying she experienced pain in her chest, she climbed into bed and promptly died of a heart attack. She was only 40 years old. Nearly a decade later, my father, Joseph, died from cardiac arrest, a heart-related problem, at the age of 50. I became a cardiologist partly to overcome the powerlessness I felt as a girl.

Now Paul, with chest tightness, sweating and shortness of breath would become my patient. Paramedics had taken him to the emergency room. He was having a tense company meeting when he felt a pressure in his chest. He tried to ignore it. It was not until Paul became light-headed and developed shortness of breath that he understood he was in trouble.

"I need to be excused," he blurted out to his colleagues and staggered out of the room. One of his colleagues found him unconscious on the floor in his office and called for an ambulance.

Adapted from an article in 'The Reader's Digest'

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

12. The writer was fascinated with the model of a _____ .
- (1) heart
 - (2) chest
 - (3) valves
 - (4) chambers ()
14. The writer's father died when the writer was _____ years old.
- (1) ten
 - (2) fifty
 - (3) eight
 - (4) eighteen ()
15. The writer became a cardiologist _____.
- (1) as a way to deal with her parents death
 - (2) to heal the heart diseases of other patients
 - (3) to find out the reason for her father's heart problem
 - (4) as she was not prepared for the death of her mother ()
16. Paul ignored the pressure in his chest as he _____.
- (1) knew he would be treated by the writer
 - (2) was being taken care of by the paramedics
 - (3) understood his trouble and was able to control it
 - (4) did not realise the seriousness of his heart condition ()
17. Paul excused himself from the meeting room because he _____.
- (1) wanted to call the paramedics
 - (2) was frightened of his colleagues
 - (3) could not focus as he was feeling faint
 - (4) wanted to be excused from a tense meeting ()

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RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2009

Name : _____ Class: P4 _____ Index No: _____

28 Oct 2009

ENGLISH (PART 2)

**Att: 1 h 15 min
(Part 1 and 2)**

Your Score Out of 26 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

Section D: Vocabulary Cloze (8X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) crucial	(B) deeds	(C) distributed
(D) efforts	(E) energy	(F) exercises
(G) habitual	(H) indoor	(J) issues
(K) major	(L) strengthen	(M) vigorous

"Good health is important so that we can keep ourselves fit and also have a clear mind. If our health is poor, we would not be able to achieve the best results for any of our (1) _____. Therefore, it is (2) _____ to maintain a healthy lifestyle before we are faced with mental or physical (3) _____," a Physical Education teacher told the class before asking a pupil, "How do you keep fit, Annette?"

"I do physical (4) _____ and outdoor games are my favourite pastimes."

"Wonderful," praised the teacher. "The exercises and games help to tone up our body, burn fat, (5) _____ the bones and muscles of skinny people. When we exert energy, we take in more oxygen. The oxygen is then absorbed into our blood stream and (6) _____ to all parts of our body. This in turn keeps our body healthy. The young can jog, hike, swim or take up more (7) _____ outdoor sports."

"Do old people need to exercise?" a pupil asked. "Certainly," answered their teacher. "The old can do light aerobics, walk, lift light weights or do other simple exercises. Nevertheless, one essential point for all of us to note is to make exercising (8) _____."

Section E: Grammar Cloze (4X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) freeze	(B) freezes	(C) will freeze	(D) freezing
(E) frozen	(F) has frozen	(G) froze	

Mother went to the market to buy a chicken. Upon returning home, she (9) _____ it. Now she is taking the (10) _____ chicken out from the refrigerator. The chicken is (11) _____ cold. Mother always (12) _____ the chicken soon after buying it from the market.

Section F: Grammar Cloze (4X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) through	(B) to	(C) but	(D) by
(E) from	(F) and	(G) into	

The Ban Yu Association was founded many years ago. It was set up (13) _____ a group of young businessmen and professionals. They are a new generation of immigrants (14) _____ China. The purpose of the association is to help one another settle and integrate (15) _____ Singapore society. The association plans (16) _____ hold different kinds of activities for Chinese nationals who are studying in Singapore.

Section G: Comprehension (Open-ended) (5 X 2 marks)

Read the passage carefully and answer the questions that follow. Write your answer in complete sentences.

Last Monday, something happened that dented our school basketball team's hopes of winning the upcoming national basketball tournament. Our star player and captain, Alan, was injured.

The training session had started normally, and everyone seemed to be enjoying themselves. Alan, as usual, was the best player during training and continued to impress everyone during the practice match. His skilful play, vision and will to succeed made him an excellent captain and player.

However, his team mates were equally competent and soon the match became very exciting, with each player trying to dominate the match.

As Alan saw his team mate ready to pass the ball, he quickly ran into space and called for the ball. Everything seemed normal, but soon things went terribly wrong.

Alan caught the ball with ease and was about to shoot when one of the opposition players knocked him down accidentally. Alan's nose was bleeding badly and his limbs looked swollen. The coach stopped the match without hesitation. He immediately realised that Alan needed serious medical attention and dialled for an ambulance.

Within five minutes of the call, an ambulance arrived at the school and the medical personnel swiftly made their way to the basketball court. The moment they saw Alan, they immediately put him on a stretcher and told the coach that Alan was going to the nearby general hospital. The coach duly informed Alan's parents of the accident and went along with Alan to the hospital as his parents could not make it there to register him in time.

Answer the following questions. Write your answers in complete sentences.

17. Name any **two** characteristics that made Alan an excellent player.

18. Which word in the passage has the same meaning as "control"?

19. How did Alan get hurt during the training?

20. Which sentence in the passage tells us that the match had ended immediately?

21. In the last paragraph, what does the word "there" refer to?

Setters: Linda Adaham
Prisca Fernandez

Answers

P4 EL 2009 SA2

Part 1

Section A: Grammar (6X1mark)

1. 4
2. 3
3. 2
4. 4
5. 3
6. 4

Section B: Vocabulary (6 X 1 mark)

7. 1
8. 4
9. 3
10. 4
11. 1
12. 4

Section C: Comprehension (MCQ) (5 X 2 marks)

13. 1
14. 4
15. 1
16. 4
17. 3

Part 2

Section D: Vocabulary Cloze (8 X 1 mark)

1. (D) efforts
2. (A) crucial
3. (J) issues
4. (F) exercises
5. (L) strengthen
6. (C) distributed
7. (M) vigorous
8. (G) habitual

Section E: Grammar Cloze (4X1mark)

- 9. G
- 10. E
- 11. D
- 12. B

Section F: Grammar Cloze (4X1mark)

- 13. D
- 14. E
- 15. G
- 16. B

Section G: Comprehension (Open-ended) (5 X 2 marks)

17. Alan's **skilful play, vision and will** to succeed made him an excellent player. (choose any 2)

Alan's **skilful play, vision, determination and will** to succeed made him an excellent player. (choose any 2)

He was a **skilful player** and had the **will** to succeed. (2m)

He had a **skilful play** (1m)

He had a **skilful play and vision** (1.5m)

His **skilful vision and play** made him an excellent player. (1.5m)

He had a **skilful play and vision**. (1.5m)

He was **skilful** in basketball (-0.5m)

He was **skilled** in basketball (-0.5m)

They are (**skilful play, vision, determination and will**). (-0.5m)

They are his **vision and will**. (0.5m)

The two characteristics are **skilful play and vision**. (1.5m)

18. It is "dominate". (2m)

19. During the training, Alan caught the ball and was about to shoot when one of the players knocked him down accidentally. (2m)

One of the players knocked him down accidentally. (2m)

One of the opposing players knocked him down accidentally. (2m)

One of the opposition players knocked him down accidentally. (2m)

During the training, Alan caught the ball and was about to shoot when one of the players knocked him accidentally. (1.5m) → missing 1 word **down**.

Remarks:

- Extra information – minus half mark (- 0.5m)
- Total lifting – minus one mark (- 1m)
- Wrong sentence structure – deduct one mark (-1m)
Eg. **When....when** one of the players knocked him accidentally.
(1m)

20. It is "The coach stopped the match without hesitation." (2m)

21. It refers to the hospital. (2m)
It refers to the "hospital". (1.5m)

END